

Teacher Resource Sheet: Pre-Reading Activity

How Would You Do It?

Lesson Introduction: This is a problem solving activity. First have each student draw a picture of what they consider a farm. Then have a very short discussion by having one or two students stand up and share their pictures with the class. They will probably all draw flat farms and this aspect should be pointed out by the teacher. Then ask them to turn over their pictures of the farm and draw a steep mountain. Have one of them stand to show their work.

Problem: Think about what a farm on the side of a steep mountain would look like. Come up with a solution and draw it. You can have them do this alone, or discuss it in groups and have one of them draw it. Then examine as a class. Pointing out that many people live in different climates and terrains and that all farms must fit the local terrain.

You can copy the drawing page and use it twice or simply have them use a sheet of blank paper to make their first farm drawing.

How Would You Do It?

Draw a picture of a farm.



How Would You Do It?

Draw a picture of a steep mountain farm.

